

Analysis: Reading historical texts helps graduates develop the ability to comprehend large amounts of information and extract key details to apply to specific situations, an approach which is useful in almost any profession.

Communication: Good communication is vital for employment. History graduates excel at writing and presenting to a high standard, indicating that they are able to come into a new work environment and articulate themselves in a professional and appropriate manner. This is relevant across many fields, from Consultancy to Management to Sales.

Intelligent Insight: History graduates are able to take a large amount of data and compile thoughtful and intelligent reports, presentations or recommendations. This is a valuable skill across many sectors, where the ability to notice and highlight trends or anomalies, and provide insight on them, is essential.

Research: Research is important for many job and, after three years of independent study, History graduates are especially strong in this regard. Graduates should not underestimate the value of their ability to conduct research and work independently.

Prioritisation: The ability to balance different avenues of work, and recognise each individual part and its effect on others, is a talent which History graduates should be proud they have mastered. Whether it is working through a list of tasks or compiling work, the ability to prioritise is something which makes History graduates stand out.

Qualities and qualifications needed

- The ability to write extended answers.
- A genuine interest in history.
- Grade 6 in GCSE History.

How will the course be assessed?

Two 2 hours 30 minutes examinations – Each examination consists of two essay questions and one source or extract analysis question.

NEA – an essay of around 4,500 words analysing the significance of a factor over 100 years.



Course Content

The quest for political stability: Germany 1871-1991

Part One: Year 12

- From empire to democracy, 1871-1914: The Kaiserreich, 1871-1914 and from empire to democracy, 1914-1919.

Part Two: Year 13

- The impact of Nazism, war and division, 1929-1991: The Nazi experiment, 1929-1949 and from division to unity: the Federal Republic of Germany, 1949-1991.

The Making of Modern Britain 1951-2007

The Part One: Year 12

- Affluent society and the sixties, The end of post-war consensus and the impact of Thatcherism.

Part Two: Year 13

- Towards a new consensus and the era of New Labour.

Personal Study

- Causes and consequences of the The East India Company and British Empire in India.



Examinations

2 hour 30 minutes examination x 2

Each examination consists of two essay questions and one source or extract analysis question.

NEA

A 4,500 word essay analysing the significance of a factor over 100 years.

Methods of curriculum delivery

Students will receive high quality teaching which will develop skills to answer examination questions by source analysis – students will be challenged to critically analyse sources and interpretation for value, guided reading, teacher led discussion and group presentations.
