

An A-Level in a language can open up the whole world to you! Languages add enormous employability value in today's global marketplace and this is even more vital following the Brexit referendum. Languages will take you to places and show you things that you might never otherwise get the opportunity to see!

Jobs directly related to languages can include interpreting or translating, as well as journalism. Other possibilities would be the Diplomatic Service, International Law, Marketing and International Aid or Development and the Intelligence Service, to name but a few! Language skills are highly sought after by employers: the Confederation of British Industry has stated that the UK economy loses over £48,000,000,000 per year due to a lack of language skills amongst the British workforce and the RAF is currently offering a £18,500 golden hello to apprentices who want to work as linguists! Where could your languages take you?

Qualities and qualifications needed

Grade 6 or above in GCSE Spanish

- Hard-working
- Resilient
- Organised
- Pro-active
- Independent

How will the course be assessed?

For more information please see examination details overleaf.



Course Content

Students will learn to discuss topics such as immigration, culture, cyber-society, politics and social changes in Spanish-speaking countries. They will develop the ability to communicate on a wide range of subjects and will hone their debating skills. In addition to this of course, they will rapidly broaden their knowledge of Spanish vocabulary and grammatical structures.



Examinations

Paper 1: Listening, Reading and Writing **2 hours 30 minutes (100 marks)**

Students are assessed on their ability to respond to different registers of spoken and written Spanish from a range of contexts and sources. Materials include factual and abstract content and questions target main points, gist and detail. There are also translations into English and Spanish.

Paper 2: Written **2 hours (80 marks)**

Students are assessed on either one literary text and one film or two literary texts. Two essays of approximately 300 words require students to show both critical appreciation and analytical response.

Paper 3: Speaking **21-23 minutes (including 5 minutes preparation time) (60 marks)**

Students take part in a discussion in Spanish, based on a stimulus card relating to a theme studied. They also present and discuss an individual research project on a topic that interests them.

Methods of curriculum delivery

Students will be taught in classrooms. As with all A-Level subjects it is expected that students will complete a great deal of independent learning each week in order to fully prepare them for their examination.
